



FORCES SCHOOL & COLLEGE SYSTEM

Prospectus

‘Iqra’ meaning ‘read’ was the first holy word that was revealed to Prophet Muhammad (peace be upon him). This word symbolizes the importance of education and enlightenment in Islam.

Let’s join hands to illuminate every nook and corner of the motherland with the light of knowledge by making quality education accessible to all.



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OUR VISION

To develop FSCS into a leading national brand of the country that ensures quality education relying on 21st century learning techniques and principles in an enabling environment and refined educational culture. With a child centric approach, we strive to equip the students with higher order thinking skills, problem solving techniques and a strong decision making sense.

OUR MISSION

While ensuring formal quality education to the child, focus on character building, leadership, development of personality, correct religious orientation with concurrent effort on rekindling the spirit of nationalism.



About FSCS

The Forces School & College System (FSCS) has been established with a vision to make international standard education accessible to all with a focus on instilling positive values, analytical skills, creative thinking and competitiveness for grooming future leaders.

The Forces School & College System (FSCS) commits itself to nurture the innate latent potential that nature bestows in abundance upon every child. With a panel of distinguished academicians and educationists, FSCS will impart world-class education through the latest learning and teaching techniques, coupled with a modern curriculum that places equal emphasis on academic excellence and character-building.

The Forces School & College System (FSCS) aims to build a nationwide presence through a network of schools and colleges operating under its umbrella, ensuring quality education to all whilst ensuring affordability and profitability at the same time. To this end, FSCS intends to provide each of our Franchise Partners with all the tools and support necessary for the immediate establishment and operation of a franchise.

Forces School & College System has the technical and professional support of some leading business groups of Pakistan, comprising several retired senior officers of the Pakistan Army. These business groups have a diversified portfolio ranging from Marketing, Retail, Information Technology, Construction and Real Estate Development including landmark projects such as Blue World City, Blue Town Sapphire and Awami Residential Complex.



Board of Governors



Maj Gen Muhammad Arif Warraich (R)
Hilal-e-Imtiaz (Military)
Patron in Chief & Chairman FSCS



Maj Gen Sajjad Rasul (R)
Hilal-e-Imtiaz (Military), Sitara-e-Basalat
Vice Chairman FSCS



Brig Sardar Aftab Ahmed Khan (R)
Sitara-e-Imtiaz (Military)
Deputy Chairman FSCS



Tasnim Aslam
Former Ambassador



Dr Imran Opal
Head Islamabad Diagnostic Center,
Actor, Philanthropist



Saad Nazir
CEO BGC



Ch Nadeem Ejaz
CEO IGC



Burair Nazir
CEO FSCS



Aqeel Karim Dhedhi
Chairman AKD Group



Chairman's Message

Better education develops a unique perspective that allows children to look at life from positive angles. It helps build opinions, hold different points of view, promote a culture of tolerance, respect for divergent views and converts information into knowledge. Synthesized with correct religious orientation, nationalism and extra-curricular activities, it simply transforms the individual's spirit.

The Forces School and College System (FSCS) is conceived and configured under the patronage of senior retired Army officers, with an aim to transcend beyond stereotypical education. It quintessentially balances quality formal education with correct religious orientation, profound sense of nationalism, cultural revival, personality development, leadership and extracurricular activities thus transforming the individual's spirit according to our environment. This is done to enable our younger generation to stand tall against all odds and be counted at national and international level.

The curriculum focuses on total growth of adolescents, touching both their hearts and minds, encompassing their social, physical, emotional, moral, ethical and cultural needs in addition to hallmark formal education. Our education system is based on research and best practices not only from national systems but also from international ones. Emphasis is laid on creating relevant, engaging, challenging educational framework for all children. The curriculum framework also embodies essential elements, such as concepts, knowledge, skills, attitudes, creativity, collaboration, critical thinking and communication skills.

This all is done under highly qualified teachers equipped with additional grooming through workshops, seminars under a personalized educational environment. Personal involvement of senior Army officers lends further stabilization to overall safe, secure and congenial learning atmosphere for children.

I thank the parents who have entrusted us with the custody and mentorship of their valued children and promise that FSCS shall always strive to polish its pupils into thoughtful and compassionate model citizens



Maj Gen Muhammad Arif
Warraich (R)
Hilal-e-Imtiaz (Military)
Patron in Chief & Chairman

CEO's Message

The Forces School & College System has been established with a vision to redefine the culture of knowledge and learning in Pakistan. In line with our mission to make quality education accessible to all, the Forces School & College System has engaged a team of seasoned and renowned academicians to devise an international standard curriculum for imparting education, training and life-skills alongside instilling moral values for effective personality grooming of every student.

The Forces School & College System's faculty is a galaxy of highly-experienced teachers who nurture the innate talent of students to channelize their passion in the right direction. Utilizing the latest teaching methodology, state-of-the-art IT and Science Labs, result-oriented extracurricular activities as well as international standard sports facilities in purpose-built campuses, the Forces School & College System ensures our students are mentally tough and physically strong to stay competitive, at every level.

The Forces School & College System believes that providing education is a sublime mission. Therefore, we resolve to illuminate every nook and corner of our beloved motherland with the light of knowledge by establishing a nationwide network of the Forces School & College System, in addition to our flagship campuses, for realizing a shared dream of building an enlightened, empowered and egalitarian Pakistan.



Burair Nazir
CEO FSCS

Project Director FSCS

Technology-driven business and enterprise of the present era have changed the very concept of learning and knowledge. In order to meet the versatile demands of changing times, educational institutions have to focus on their primary role of imparting knowledge and skills, inculcating discipline and competitiveness as well as instilling values and personality grooming by utilizing the latest teaching methodology and technology. So in this national and international milieu, education has assumed a new dynamic role.

The Forces School and College System (FSCS), comprehending the need of the present times, emphasizes not only on the curriculum design but also on modern pedagogy.

FSCS provides a diverse learning experience with its holistically designed curriculum that ensures a level playing field to all students to actualize their latent potentials. At FSCS, education comes with the value of unity, faith and discipline and Quran is the nucleus of personality development and spiritual sublimation.

By the grace of Allah, I am sure that with the rich experience of our management and academic teams, we shall add value to the already existing educational culture. Our endeavors shall remain focused on imparting education with a difference. May Allah Almighty grant us the vision and courage to deliver. Ameen!



Azhar Ahsan
Project Director FSCS

Group Profile



Our Guiding Principles

Our educational policy is founded on 21st century pedagogical techniques and learning methodologies, designed to prepare our students for the complexities of modern life. We assimilate innovative technologies with traditional academia, creating an educational environment where emphasis is laid on striking a balance between academic work and extracurricular activities, allowing children to discover and define their leadership qualities.

✓ CREATING COLLABORATIVE HARMONY

At FSCS, we believe in cultivating a harmonious relationship between all actors involved in a child's education including parents, teachers and of course, the pupils themselves. Through regular parent-teacher conferencing and listening to regular feedback, we believe in collaborating with parents to ensure that their children get the best that they deserve.

✓ PROVIDING A NURTURING ENVIRONMENT

Our aim is to provide and create a nurturing environment for all students, regardless of their age, caste, ethnicity, gender or their socio-economic background. We wish to lay the foundations of an educational atmosphere where pupils can grow, intellectually, socially, physically, emotionally and spiritually.

✓ HOLISTIC APPROACH TO LEARNING

We advocate a holistic approach to education. Our curriculum has been designed by educational experts and leading academicians, with the aim to create a holistic program, where students are provided with a structured learning environment that not only lays equal emphasis on traditional subjects (such as mathematics and natural sciences) but also non-traditional subjects such as moral sciences and Tafheem-e-Deen. Along with skill development, we are equally focused on personality development and moral grooming of our students so that they could become well-groomed human beings and excellent professionals.

✓ CHILD-CENTRIC DEVELOPMENT

We work on a child-centric model of educational development. Our curriculum provides our pupils with all the tools necessary to enrich and facilitate their learning process, including reading programs, well-stocked libraries, online



sources and science and computer laboratories. This helps children in gradually developing their abilities, from low-order thinking skills (such as retention and understanding) to high-order skills (such as analysis, evaluation and creation).

✓ ENSURING FUTURE PROSPECTS

A large part of our focus is on ensuring that every FSCS student should be able to make calculated and informed opinions about diverse issues. To this end, each of our schools is equipped with necessary services such as career counseling which allows both pupils and parents to get access to reliable advice regarding their careers and their future prospects.

✓ REKINDLING NATIONALISM AND CHARACTER BUILDING

In addition to academic nourishment, at FSCS, we aim to rekindle in our students a spirit of nationalism, religious tolerance and moral ethics. Our aim is to foster an environment where students can learn to embrace their culture and to model them into socially and morally progressive citizen.

✓ LEARNING FRAMEWORK AT A GLANCE

Being fully cognizant of the eagerness of a child to explore and understand the world around them, at FSCS, we aim to provide a learning environment that discovers the child's potential and encourages them to develop within themselves key characteristics such as independence, critical thinking, practical life skills, self-control, emotional and foundational knowledge.

Through the use of project-based learning and 21st century teaching and learning techniques, we ensure that qualities of character and mind are never lost sight of. Thus, equal emphasis is laid on physical development, instilling basic tenets of Islam, moral ethos and orientation towards patriotism.



Merit-Based Admission Policy

Early Years

- ★ At the Pre-nursery, Nursery and Kindergarten levels, an informal assessment, based on the child’s age, is conducted. Test is taken and combined with an interview of both the parents.
- ★ General observation, language and numeracy skills of the child are assessed.
- ★ Assessing the confidence of the child and motor skills are also taken into consideration.
- ★ Screening & evaluation process takes thirty minutes and is stress free.
- ★ It provides the opportunity to meet the child and to determine his/her readiness for our program.

Class I – IX

- ★ In these classes, the child is assessed in four subjects; English, Mathematics, Urdu and Science.
- ★ Each test is of 20 marks and 30 minutes’ duration.
- ★ School shall provide stationery material to attempt the test.
- ★ Students have to achieve 50% marks in order to be eligible for admission.
- ★ The content of the test is not based on any specific book but is mostly skill-based to check the prior knowledge of children appropriate to their age.
- ★ Any student caught using unfair means during the admission test will be rejected.
- ★ Test result will be communicated to the parents in two working days.



Admission Formalities

After the child clears the test, he/she is eligible for admission. The parents will have to complete the documentation which includes;

- ★ Attested Photocopy of Birth Certificate or Smart Card
- ★ Attested Photocopy of Form B
- ★ Attested Photocopy each of both the parents CNIC/legal guardian
- ★ Photocopy of School Leaving Certificate from previous school (if applicable)
- ★ Result Card of last examination taken from previous school (if applicable)
- ★ 2 Clear passport size photographs
- ★ 2 Self-addressed envelopes

Age Groups

Class	Age Group	Class	Age Group
Pre-nursery	2.5 to 3+	Class 5	9+
Nursery	3+	Class 6	10+
Kindergarten	4+	Class 7	11+
Class I	5+	Class 8	12+
Class 2	6+	Class 9	13+
Class 3	7+	Class 10	14+
Class 4	8+		

Assessment Policy

Pre-school

The following schedule is followed for evaluation and assessments:

First Term

Mid-Term Assessment I

First Term Assessment

Final Term

Mid-Term Assessment II

Final Term Assessment

Primary & Elementary School

First Term

Monthly Assessment I

Monthly Assessment (Quiz) II

First Term Assessment

Final Term

Monthly Assessment III

Monthly Assessment (Quiz) IV

Final Term Assessment



Uniform FSCS

Summer Winter Uniform

Pre School:

- Leggings for Girls (Black)
- Socks for Boys (Black)
- Maroon Jacket
- Grey Sweater
- Oxford Shoes for Boys (Black)
- Buckle Shoes for Girls (Black)

High School:

- Green Dupatta for Girls
- Black Socks for all
- Oxford Shoes for Boys (Black)
- Buckle Shoes for Girls (Black)
- Green Blazer
- Grey Sweater



Curriculum at a Glance

Teaching and Learning at Preschool

► Areas of Focus

Every child deserves the best possible environment to start their education and our Pre-School program has been explicitly designed keeping this in mind. Each child's progress is maintained and tracked from the very first day and subsequently shared with parents, so that teachers and parents may collaborate together to give each child the attention that they deserve.

► Subjects taught at this stage are:

- Tafheem-e-Deen
- Moral Science
- Personality Development
- Language Literacy & Communication (English)
- Language Literacy & Communication (Urdu)
- Numeracy
- Physical Education
- Science
- Arts
- Computers/ICT Learning
- Islamiyat
- SST & GK
- Rhymes/Reading

► Methodology

All subjects are taught in a variety of meaningful ways such as Theme Based Teaching, Project Based Learning, Sensory Development of children through games and E-learning.

► Outcome

The Pre-School program has been devised to ensure that as our students move from preparatory education into primary school, they should be hygiene and health conscious, with well-rounded personalities that are both communicative and depict empathy, sympathy and compassion towards others. In addition, by this stage, we aim for our students to (a) develop confidence in their artistic and literary expression, (b) showcase their physical development through sports and other activities and (c) understand the basic tenets of Islam and universal human values.



Primary & Elementary School

► Areas of Focus

The curriculum at the primary and elementary school levels continues to build an understanding of the concepts learned earlier. Students are stimulated to think independently, make inquiries and participate actively in the learning process. Besides focusing on higher strands of formal education, enhanced emphasis is laid on developing team spirit, participatory environment and respect for diversity.

► Subjects taught at this stage are:

- Tafheem-e-Deen
- Moral Science
- Personality Development
- Math
- ICT Learning / Computers
- Social Studies
- Islamiyat
- Science
- English
- Urdu

► Methodology

The following subjects are taught not only through conventional means but also in various group & individual activities to increase student's motivation and interest in the knowledge area. These immersive experiences change the learning paradigm for students in a positive manner. The overall educational experience is further supplemented with an enriched visual arts and sports program.

► Outcome

By the time that our students are promoted to Secondary School, FSCS aims to ensure that they (a) show a better understanding of higher pedestal of formal learning; (b) showcase innovation and creativity in their pursuit of knowledge; (c) develop and use analytical skills to build connections between ideas, evaluate and solve problems, (d) indicate a greater understanding and insight of religious, social and moral values; (e) make meaningful inquiries to satiate their thirst for knowledge, (f) develop preferential choices in sports and other extra-curricular and (g) showcase an enhanced understanding about the ideology of Pakistan.



Secondary School

► Areas of Focus

At the secondary level, FSCS offers a well-integrated educational program designed to help all types of students. We accommodate both national and international streams, offering matriculation and FA/FSc (administered by Federal Board of Intermediate & Secondary Education). Since this level involves advanced concepts, we focus on ensuring that our pupils are taught using an inquiry-based learning methodology, where students are encouraged to critically analyze, evaluate and apply the contents of their subjects.

► Subjects taught at this stage are:

- Tafheem-e-Deen
- Moral Science
- Personality Development
- English
- Urdu
- Islamiyat
- Pakistan Studies
- Subjects of Science group
- Subjects of Arts group



► Outcome

By the time that our students graduate, FSCS ensures that they are fully aware and responsible for their actions. Through our specially designed curriculum, our students and teachers develop a spirit of honesty, integrity, equality and a thirst for educational enquiry. At this stage, they are fully equipped to make calculated and informed choices for their subjects at college/university, based on their interest, their aptitude and their academic prowess.

► Separate Classes for Boys and Girls

Adhering to our socio-cultural and religious norms, FSCS advocates and accommodates separate classes for boys and girls. From Class 4 onwards, all our campuses have separate area and classes for boys and girls. This aspect also uniquely qualifies FSCS in focusing on imparting quality education in an enabling environment.



Distinct Programs

► Project Based Learning

Contemporary world requires creativity and innovation along with strong decision making skills. Project-based learning being a student-centered pedagogy, involves a dynamic classroom approach where students acquire a deeper knowledge through active exploration of real world challenges and problems. Students learn about a subject by working for an extended period of time to investigate and respond to a complex question, challenge, or problem. It is quiet akin to active learning and inquiry-based learning. It is contrary to the traditional paper-based, rote memorization, or teacher-led instruction instead it promotes creativity and innovation by posing questions, problems or scenarios.

► Inculcation of Values through Moral Science

Moral and spiritual level can play a much greater role in building an atmosphere of quality consciousness. Therefore, FSCS has introduced moral grooming among its students as a predominant factor in its quality education. We have developed moral science syllabus to inculcate values with a detailed methodology of teaching Moral Science. Moreover, regular workshops are held for students so that they understand the importance of being morally groomed at all times and emulate the best moral ethics.

► Tafheem-e-Deen

Tafheem-e-Deen, at FSCS, is taught as a permanent subject from pre-school to onwards. For the purpose, period allocation has been ingrained in the time table with its assessment. We aim to teach Tafheem-e-Deen not in an abstract manner but with proper understanding and grasp of the purport and spirit. Tafheem-e-Deen shall also be made a reference for Moral Science subject that further reinforces the concept of moral grooming.

► Personality Development

All personality grooming experts agree that behavior based on respectful manners and etiquettes should be one of the major goals in an educational dispensation. With growing demands on teaching time, etiquette is rarely a priority, however, FSCS focuses on the following areas of Personality Grooming:

- Hygiene
- Etiquettes & Manners
- Personal Conduct/Dealing
- Obligations towards Parents
- Leadership
- Responsibility
- Initiative
- Accountability

- Communication
- Discipline and Organization
- Constructive Behavior

► **Forces Shadow**

To give the students a real time experience of different military aspects, FSCS has the following programs for their students:

- Military Uniform for kids
- Pre-ISSB Training
- Visits to Military installations and Museums
- First Aid
- Interaction with Ghazi & Wards of Shuhdas and Military Award winners
- Celebration of Pakistan & Defence Days
- Military Documentaries
- Military titles for the prefects at school
- Physical Training
- Naming of classes on PMA
- Medical Check Up



► **‘Scratch’ as a Learning Program to Teach Programming**

As a fundamental part of the digital literacy program, each school has technological equipment such as interactive boards, laptops and computers in computer labs. FSCS has adopted MIT’s famous ‘SCRATCH’ program, which is designed to teach children the skill of computer programming through the use of games and fun activities. This methodology not only increases their interest, but blends play and learning together in a manner that allows children to pick up skills faster than traditional methodologies.

► **Yearly Action Packs for Students**

At the start of the session each student is given, yearly action pack, that includes all the major academic and non- academic activities such as yearly syllabus break-ups, scheme of studies, academic calendar, date sheets of each term and all the major activities that are to be carried out in a year. It also includes guidelines for students as well as for their parents. It helps students and their parents plan academically and for their private affairs keeping in view the school-related activities.

► **Springboard for Cadet College**

Subject to their wish, students at FSCS have the option to join our Forces Cadet College. For the purpose, aspirants shall be provided necessary coaching, academic and physical, on the lines of well-reputed cadet colleges.

► **Scholarships & Concessions Policy**

FSCS has a permanent policy of scholarships for:

- A certain percentage of wards of ‘shuhdas’ to study in the FSCS schools free of cost at all levels
- The children of Armed Forces personnel’s
- The siblings of the same parents enrolled in the FSCS school shall have 20 % discount
- The children from downtrodden class with exceptional talents

► **Pakistaniyat (Patriotism)**

We aim to foster in students of FSCS a deep love of our culture and country, by guiding and encouraging them to inquire and embrace our national heritage, ethnic diversity and shared humanism. We strive to inculcate in them a strong desire to serve their country for the better, both in body and spirit.

► **Special Education Needs and Inclusivity**

We aim to enhance academic, social, emotional and physical abilities of students with special needs. Under the UDL framework, we have tailored our programs to suit the needs of these students. Not only our teachers but also our students develop a special bond with these students to make them feel a part of themselves rather than an anomaly.

Parents are also provided with regular reports about their child’s progress and what amendments need to be made for them at home as well. At FSCS psychiatrists and doctors regularly visit us to counsel our students.

► **Remedial Programs: Extra Care and Effort**

Remedial teaching involves a host of activities, techniques and practices to overcome weaknesses or deficiencies that the slow learner is known to have. An in-house remedial program is run by the school, which caters to the needs of the students who require extra help in order to improve their skills.

► **Extra and Co-curricular Activities**

Our extracurricular programs take learning beyond the classroom. At FSCS, we provide students with ample opportunities to research, practice and demonstrate their skills through,

- Clubs
- Trips and Excursions
- Debating and Speech Competitions
- Sports Competitions etc.

Students are also encouraged to showcase their talent through different functions organized by the school.



Training Process

► Excellence in Teaching

FSCS values and nurtures its relationship with its faculty members. We have an encouraging, flexible and robust Teachers Development Program. We retain our teachers for more extended periods by providing them with a flexible, regulated and comfortable environment.

The school has defined a tailor-made regular training program which goes on for an entire academic year. This program helps in keeping the whole organization fresh and academically empowered. Our teacher-training includes but is not restricted to the following:

► Major Training Areas:

- Child Psychology
- Moral Science Teaching Methodology
- Assessment Guidelines
- Personal Growth
- Modern Teaching Methodology
- Personality Grooming and Finishing
- Subject Based Training
- Curriculum Briefing
- Pre-School Pedagogy
- Teaching Tafheem-e-Deen as a Subject
- Software Based Training



Investment in Technology



► Interactive/Smart Boards

We believe that using modern tools and technologies in the education sector is essential to work comprehensively and effectively, and thus, we invest heavily in integrating technology with teaching. In FSCS school system, interactive/smart boards are used for better teaching-learning experience. The use of interactive whiteboard in the classroom actively engage students with material, receive instant feedback on current projects and to manipulate learning objects.

► Learning Management System (LMS)

For students, we use Learning Management System (LMS) to record and analyze all student activities, both in relation to their academic performance and their general behavior and conduct. As such, all stakeholders – parents, teachers and coordinators – are on the same page, and can get quick and easy access to the information of students at all times. Furthermore, we have streamlined almost every sphere of a school set-up ranging from administrative to academic, accounts and quality assurance.

► FSCS APP

In line with our goal to provide modern, 21st century education, we have created a personalized app as an effective solution for communication with parents. This app not only keeps the parents updated but helps them in communicating essential information about their child. In our campuses, students pass through bio-metric attendance system.



Facilities

► Healthcare

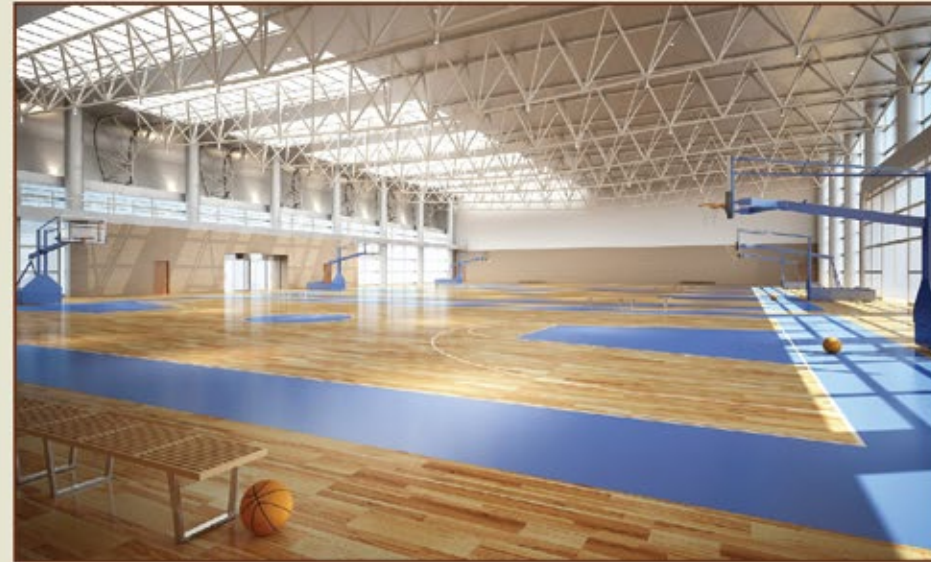
At FSCS, we understand that the physical and psychological health of our pupils is critical to their success and performance at school. Hence, we have a full-time on-campus nurse to handle any minor injuries that may occur. In addition, we bring a team of general physicians, dentists and psychologists to periodically visit our schools, not only to ensure that all the children are in good health, but also to teach pupils about the importance of basic healthcare.

► Sports

We believe that physical nourishment is as important as intellectual nourishment. Thus, all our campuses are equipped with adequate sports facilities to encourage pupils to build a healthy interest in competitive and non-competitive sports. Students are also encouraged to regularly participate in both intra-school and inter-school sports competitions.

► Library

An essential part of our educational vision is the cultivation of a culture of reading amongst our students. All our campuses are therefore equipped with a well-maintained, state-of-the-art library, housing an extensive catalogue of books, magazines, newspapers and journals – all selected by experienced educationists.



► ICT Lab

Every FSCS school has a well-equipped ICT lab for students to practice and demonstrate their learning abilities. Students learn computer related skills and work on different projects given by the teacher.

► Science Lab

At secondary level, students go through different experiments in different subjects of science such as chemistry, biology and physics. FSCS has established its Science lab catering to the particular subject needs.



► Mentoring Sessions

FSCS has a special bond with a network of doctors, lawyers, religious figures and members of the Armed Forces, all of whom are regularly invited to our campuses for lectures and other activities. These interactions with guest speakers professionals and public figures help increase the motivation of our students to become more productive members of society and further ensure that they are well-acquainted with the outside world.

► Security

We acknowledge that for all parents, the security and well-being of their children is paramount. Thus, at FSCS, we ensure that our pupils are in a safe and secure environment. Our students regularly undergo safety drills under the command of ex-army servicemen. Furthermore, all our campuses are manned and guarded by ex-army servicemen, who have been specifically trained to ensure the security of our student body.





FORCES SCHOOL & COLLEGE SYSTEM

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